

NAME: \_\_\_\_\_

# Unioto High School

2011-2012

## Course Selection Handbook



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# UNION-SCIOTO LOCAL SCHOOLS

<http://www.unioto.k12.oh.us>

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## **District Mission Statement**

Students of the Union-Scioto Local School District will achieve and succeed in a safe and drug free environment.

### **Board of Education**

Board President: Sarah Cochenour

Vice President: Laura Uhrig

Member: Joe Smart

Member: Ray Storts

Member: James Lovensheimer

### **District Administration**

Superintendent: Dwight Garrett

Treasurer: John Rose



**Unioto High School**  
**14193 Pleasant Valley Road**  
**Chillicothe, OH 45601**  
**740.773.4105**



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## **High School Mission Statement**

To educate and empower our students to become successful lifelong learners, achievers, and productive citizens.

### **High School Administration**

Principal: Jim Osborne

Assistant Principal: Wilma Gillott

Main Office Secretary: Mary Winks

Attendance Office Secretary: Tammy Preston

### **Counseling Office Staff**

School Counselor: Sara Williams

School Counselor: Joe Alspach

Guidance Secretary: Soni Ater

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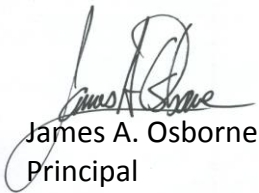
## ***A Letter from the Administration***

Dear Parents, Guardians, Students, and Families:

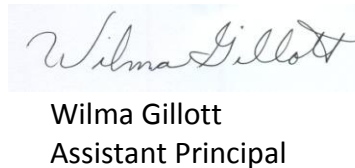
Greetings! We assume that anyone reading this document is well aware that scheduling for high school classes is of the utmost importance in the preparation for your future. With the assistance of your parents and the school counselor we want you to make the best decisions in regard to your long term future plans. It begins with the courses you choose in relation to the ones required by the State Department of Education and our local Board of Education.

We hope that the descriptions contained herein will make your class selections easy ones. Please do not hesitate to contact the principal's office, counselor's office or individual teachers to inquire in more detail what is expected in courses offered at Unioto High School.

Our staff, administration, and counseling office assist students in designing their four-year academic program; however, **the majority of the responsibility rests with the student and his/her parents.** If your student registers for a class this spring, we expect and plan for the student to be in the class in the fall – schedules will only be modified if there is a technical or academic error in the schedule.



James A. Osborne  
Principal



Wilma Gillott  
Assistant Principal

*\*\*The contents of this course selection handbook are established as a guide for students and parents to select a planned sequence of classes towards graduation. It is subject to change at the discretion of the administration in the event of/but not limited to, staffing changes, curriculum re-alignment or policy changes established by the board of education.\*\**

## Graduation Requirements for the Class of 2012 & 2013

To graduate from Unioto High School a student must:

- Earn a minimum of **21** specific credits
- Pass all five portions of the Ohio Graduation Test

*Please note: Only students who have met the above requirements will be able to participate in the commencement exercises.*

**The minimum credits for all students must include the following:**

- 4 credits of English
- 3 credits of Math
- 3 credits of Science
- 3 credits of Social Studies (including World & US history, ½ credit of government & ½ credit economics)
- ½ credit of Health
- ½ credit of Physical Education (2 semesters at ¼ credit each **or** 2 approved sport/band waivers)
- ½ credit of Technology
- 1 credit of Fine Art (Visual, Musical, or Performing)
- 1 credit of an additional Math, Science, or Social Studies (student choice)
- 4 ½ credits of electives/additional coursework

**Total: 21 credits**

## Graduation Requirements for the Class of 2014 & beyond

To graduate from Unioto High School a student must:

- Earn a minimum of **22** specific credits
- Pass all five portions of the Ohio Graduation Test

*Please note: Only students who have met the above requirements will be able to participate in the commencement exercises.*

**The minimum credits for all students must include the following:**

- 4 credits of English
- 4 credits of Math **\*\* change due to Ohio Core requirements**
- 3 credits of Science
- 3 credits of Social Studies (including World & US history, ½ credit of government & ½ credit economics)
- ½ credit of Health
- ½ credit of Physical Education (2 semesters at ¼ credit each **or** 2 approved sport/band waivers)
- 1 credit of Fine Art (Visual, Musical, or Performing)
- 1 credit of an additional Math, Science, or Social Studies (student choice)
- 5 credits of electives/additional coursework **\*\* change due to Ohio Core requirements**
  - Electives **MUST** include ½ credit of technology (per local guidelines)
  - If you're planning on going to a four year college/university it is recommended you take 2 years of the same foreign language (minimum) as elective credits

**Total: 22 credits**

### **For the classes of 2014 & beyond**

- Math must include 1 credit of Algebra II (or the equivalent)
- Science must include 1 credit of physical science, 1 credit of life science, & 1 unit of advanced science study
- Electives must include foreign language, fine arts, business/career, family & consumer sciences, technology, English, math, science, or social studies not otherwise required (required courses, i.e. health, do not count as electives)
- All students must take economics to meet the "financial literacy" requirements established under Ohio Core

## Graduation & Diploma Options

- Students who complete the local graduation requirements will be granted a diploma from the State of Ohio.
  - Students are eligible to earn an “Honors Diploma” by meeting specific requirements and taking a certain series of coursework *explained on future pages within this booklet*.
  - Students are also eligible to earn the “Award of Merit” distinction by meeting certain requirements also *described on future pages within this booklet*.
- Students who would like to attend college after high school are encouraged to use their elective options to take foreign language classes as well as higher level coursework.
- Students who are attending Pickaway-Ross Career and Technical Center or who are enrolled in the Career Based Intervention program are still required to complete the minimum 21 credits as well as the requirements for their program.
- The Ohio Department of Education has also established an “Alternative Pathway to Graduation” *described on future pages of this booklet*. Students must meet certain criteria to be afforded graduation by alternate means.

## Ohio Graduation Test

- All students who graduate with a diploma in the State of Ohio must complete the testing requirement of taking and passing all five (reading, math, writing, science, and social studies) portions of the Ohio Graduation Test.
- Students will have at least five chances to attempt the Ohio Graduation Test starting in the **spring of the student’s 10<sup>th</sup> grade year**.
- Students and parents seeking more information regarding the Ohio Graduation Test are encouraged to visit the Ohio Department of Education website at [www.ode.state.oh.us](http://www.ode.state.oh.us) and enter **OGT** in the search box. Here you can gain access to previous versions of the test as well as information to help prepare for OGT success!

## Student Classification

Students are classified at the high school level by credits earned:

Successful completion of the 8<sup>th</sup> grade = freshman status

Five credits earned = sophomore status

Ten credits earned = junior status

Fifteen credits earned = senior status

## Early Release Policy

Senior students may leave early for the last **TWO** periods of the day. This privilege is only for students who are on track to graduate in the spring with proper credit accrual and have passed all five parts of the OGT. Students must have a minimum cumulative GPA of 1.5 and complete the proper documentation at the start of the school year. No one will be released from school before the end of 5B period without proper school and employment verification.

*School administration may revoke this privilege at anytime.*

## Diploma with Honors Criteria

*Students need to fulfill **ALL but one** of the following criterion for any of the Diplomas with Honors*

	<b>High School Academic Diploma with Honors Graduating Classes <u>2011 and Beyond</u></b>	<b>Career-Technical Diploma with Honors for Graduating Classes <u>2011 and Beyond</u></b>
<b>English</b>	4 units	4 units
<b>Mathematics</b>	4 units, including <b>Algebra I, Geometry, Algebra II</b> or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
<b>Science</b>	4 units, including <b>physics &amp; chemistry</b>	4 units, including physics and chemistry
<b>Social Studies</b>	4 units	4 units
<b>Foreign Language</b>	3 units, including at least 2 units in each language studied (2+2)	Not counted toward requirements
<b>Fine Arts</b>	1 unit	Not counted toward requirements
<b>Career-Technical</b>	Not counted toward requirements, and may not be used to meet requirements	Counted in Electives
<b>Electives</b>	Not counted toward requirements	4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post secondary credit.
<b>GPA</b>	3.5 on a 4.0 scale	3.5 on a 4.0 scale
<b>ACT/SAT Score [excluding scores from the writing sections]*</b>	27 ACT <u>OR</u> 1210 SAT	27 ACT <u>OR</u> 1210 SAT
<b>Additional Assessment</b>	Not applicable	Achieve proficiency benchmark established for appropriate Ohio Career-Technical Competency Assessment or equivalent

**\*\*you may miss ONE of the above criteria & still earn the Honors Diploma\*\***

## ELIGIBILITY CRITERIA FOR 2011 AWARD OF MERIT

The requirements listed below have been adopted for the "Award of Merit." This certificate will be awarded by the State Board of Education to all those who meet the criteria specified in **A and C or B and C below**.

**NOTE:** Courses completed prior to ninth grade, taught by a teacher licensed to teach high school, and recognized as high school level work by the local school district board of education. Courses that are part of the Post Secondary Education Options Program, also apply to the criteria for the "Award of Merit."

### A. **College Prep Requirements** – complete the following minimum requirements

1. English – 4 units (May include 1 unit of fundamentals of speech.)
2. Mathematics – 3 units (Must include 1 unit of algebra and 1 unit of geometry.)
3. Science – 3 units (Must include 2 units from among biology, chemistry, and physics.)
4. Social Studies – 3 units (Must include 2 units of history and 1/2 unit of civics or government.)
5. Foreign Language – 3 units (Must include no less than 2 units of any language for which credit is sought i.e., 3 units of one language or 2 units each of two languages.)
6. Complete 2 units from one or more of the following, or 2 additional units from one or more of the areas listed A.1 through A.5 above.
  - a. Business
  - b. Computer Science
  - c. Visual or Performing Arts

### B. **Career-Technical Curriculum Requirements**

1. Complete a career technical occupational preparation program
2. Complete the following curriculum requirements
  - a. English – 4 units
  - b. Mathematics – 3 units
  - c. Science – 3 units
  - d. Social Studies – 3 units
  - a. Applied academic credits earned via career-technical education shall apply to the criteria for the "Award of Merit."
2. Complete two units from one or more of the following, or two additional units from one or more of the areas listed in B.2 above.
  - a. Business
  - b. Computer Science
  - c. Foreign Language
  - d. Visual or Performing Arts

### C. **Performance Criteria (applies to both curricula)**

1. Maintain above average attendance for grades nine through twelve (compared to a rolling four-year state average). **For 2011 the four-year state average is 94.23 percent attendance.**
2. Demonstrate outstanding achievement in the curriculum as evidenced by one of the following: earning the equivalent of an overall grade point average of 3.25 on a four point scale for grades nine through twelve; earning the equivalent of an overall grade point average of 3.5 on a four point scale for grades eleven and twelve; or ranking in the top 25 percent of the class, whichever is more inclusive.
3. Participate in co-curricular, extracurricular or community activities in accordance with procedures established by the district board of education.
4. Demonstrate outstanding citizenship/character traits in accordance with criteria established by the district board of education.

From The Ohio Department of Education [www.ode.state.oh.us](http://www.ode.state.oh.us)  
(may change in the 2010-2011 school year)

**\*\*Students are responsible for 'applying' for this award in the spring of their senior year\*\***

The State of Ohio is likely phasing out the Award of Merit with the Class of 2013 being the last eligible class.

## Criteria for Alternative Pathway to Graduation

1. On the one [OGT]...for which the person failed to attain the designated score, the person missed that score by 10 points or less;  
**Note:** *This means a scaled score of at least 390 on the failed OGT.*
2. Has a 97 percent school attendance rate in each of the last four school years, excluding any excused absences;  
**Note:** *Excused absences are defined by local school district policy.*
3. Has not been expelled from school...in any of the last four school years;  
**Note:** *The statute does not address other student disciplinary outcomes, such as suspension.*
4. Has a grade point average of at least 2.5 out of 4.0, or its equivalent as designated in rules adopted by the state board of education in the subject area of the [failed OGT];  
**Note:** *The conversion chart found below must be used.*
5. Has completed the [state] high school curriculum requirements...in the subject area [of the failed test];  
**Note:** *This applies to a student's eligibility to be considered for an alternative pathway only. To receive a diploma, the student must also satisfy school district graduation requirements.*
6. Has taken advantage of any intervention programs provided by the school district or school in the subject area [of the failed OGT]...and has a 97 percent attendance rate, excluding any excused absences, in any of those programs that are provided at times beyond the normal school day, school week, or school year or has received comparable intervention services from a source other than the school district or school;  
**Note:** *Students are only subject to this criterion if they were offered intervention. If so, the attendance requirement refers to their rate of participation.*
7. Holds a letter recommending graduation from each of the person's high school teachers in the subject area [of the failed OGT]...and from the person's high school principal.  
**Note:** *If the student's teacher from a specific course is no longer available, a person with sufficient knowledge to make an informed recommendation may substitute.*

## Early College Enrollment Options

Any student at junior or senior standing may elect to enroll in a post-secondary partnership program with the home high school and a local college, providing he/she meets the requirements established by the school, the school district, and the State of Ohio. Students at Unioto High School may elect to participate in the Seniors to Sophomores initiative or Post-Secondary Enrollment Options (PSEO). There are specific qualifications students must meet including (but not limited to) certain GPA &/or class rank, completed coursework, and being on track to graduate. There is a mandatory meeting each spring for interested/eligible students and his/her parents. Any student interested in the PSEO program should declare their interest by the end of March in the year prior. All applications must be received by OU-C by May 1<sup>st</sup> each calendar year. Our contact person at Ohio University-Chillicothe is TJ Eveland.

## Grading Policies

The Union-Scioto Local School District firmly believes that students should be permitted to have a variety of learning opportunities and that students may expect a variety of evaluation methods to be used to ascertain their knowledge and understanding of the concepts and materials which are taught. The District also believes that its students hold a serious responsibility for their learning and receive more from their experiences when effort and energy are put forth to learn.

The following grading policy will be used by all staff in the determination of student grades:

Students in grades 9 through 12 will receive percentage grades. The minimum percentage grade for all graded assignments and assessments shall be 50%. If the student is putting forth effort, as determined by the teacher, the minimum percentage grade shall be 60%.

## Grading Scale

The 'grade point average' is calculated by the computer using Quality Points. The percentages used in grading must be converted to Quality Points, which recognizes the differences within the grading scale. GPA's are figured to four decimal places.

The following scale is used for the conversion of Percentage Grades to Quality Points:

Percentage	Quality Points	Unweighted	Weighted		
99-100%	4.00	4.00	5.00		
96-98%	3.79	3.79	4.79	Excellent Range	A
93-95%	3.58	3.58	4.58		
91-92%	3.49	3.49	4.49		
88-90%	3.07	3.07	4.07	Above Average	B
85-87%	2.65	2.65	3.65		
83-84%	2.49	2.49	3.49		
80-82%	2.07	2.07	3.07	Average Range	C
77-79%	1.65	1.65	2.65		
76%	1.49	1.49	1.49		
73-75%	1.16	1.16	1.16	Below Average	D
70-72%	0.67	0.67	0.67		
50-69%	0.00	0.00	0.0	Failure	F

## Weighted Grades

The following courses carry "weight" and can be calculated with a weighted GPA if a C or better is earned in the course: **All AP Courses, Physics, Anatomy & Physiology, Spanish IV & V, and French IV & V** – these courses are labeled with a (W) in the course selection guide. Any course that is taken through Early Enrollment Options – must first be weighted at the high school level to receive weighted recognition for the college class on the high school transcript.

***Unioto High School only reports GPA on the weighted scale.***

**\*\*Students in official AP courses are REQUIRED & EXPECTED to take the AP exam in May. There are no exceptions.\*\***

## Calculating GPA

Using the grading scale listed in this guide (and your agenda book) along with your grades in each class, complete the table below. Pay attention to whether or not the class is weighted and how much credit it is worth.

COURSE	PERCENT	QUALITY POINTS	CREDIT AMOUNT	FINAL COLUMN	
			<i>Multiplied by each other</i>	<i>Equal</i>	
				<b>GPA</b>	
*Add down both columns* Then divide the "final column" by the total amount of credits taken - the result is your GPA  <b>TOTAL</b>					

***Unioto High School only reports GPA on the weighted scale.***

### Your GPA is tied directly to your class rank.

- GPA's are recalculated when all grades are FINAL, meaning at the end of each year.
- Consequently, your class rank will only change when a GPA or FINAL grade is changed.
- Higher GPA's = Higher Class Ranking
- End of junior year cumulative GPA is what will appear on your transcript at the start of your senior year when you are applying to college.
- Your transcript after 5 semesters (junior year) and 7 semesters (senior year) may also reflect a GPA change and/or class rank change.

## Credit Recovery

Students who do not earn credit in required course for graduation due to failure are expected to make the course up via summer school or correspondence (Keystone Credit Recovery) at the expense of the student. If not, the student will be required retake the class again (or possibly a replacement class) at UHS.

## Schedule Changes/Dropping Classes

- Students should NOT plan to change their schedule after finalizing their course selections in the spring. Schedules will only be modified if there is a technical error or a mistake in placement.
- Students who turn in their completed schedule request after the deadline or without a parent signature will forfeit any and all consideration for a schedule adjustment.
- AP courses begin in the summer (June 1<sup>st</sup>), if a student decides he/she cannot complete the summer assignment, the school must be notified in writing by July 1<sup>st</sup> – after this date, dropping an AP course will result in a withdraw fail (WF) on the transcript.
- After the 1<sup>st</sup> 15 days of the semester, any student dropping a course with the agreement of the teacher, counselor, and parent will be recorded as withdraw failing (WF). Requests to drop a class must be made in writing and include a parent signature.

## Ohio Core: Graduation Requirements

### Purpose of the Ohio Core

The stated purposes of the Ohio Core are:

- To establish the Ohio Core as the standard expectation for all students graduating from high school;
- To prepare Ohioans to apply increased knowledge and skills to meet the demand of the 21<sup>st</sup> century;
- To prepare high school graduates to succeed in their post-secondary endeavors including entry-level jobs, apprenticeships, military service and college;
- To create stronger coordination between high schools and institutions of higher education in order to prepare students to take a more challenging curriculum; and
- To reduce remediation at the college level.

The requirements of the Core extend to students attending Ohio public and community schools. More information can be found at <http://www.education.ohio.gov>, Keyword search: Ohio Core

**\*\*All incoming high school students (after July 1, 2010) will have to have 4 credits of math and a total of 5 electives to graduate from Unioto High School and meet the requirements for Ohio Core. Be aware that the Ohio Core requirements will impact the Class of 2014 graduation requirements for UHS... pay close attention to graduation requirements listed earlier in this booklet based off of your graduation year. Failing to complete graduation requirements with your class once you enter high school could result in needing more credits.**

## Ohio Core: Credit Flexibility

Under Credit Flexibility:

- Students may earn credits through:
  - The completion of courses;
  - Testing out or otherwise demonstrating mastery of the course content; or
  - Pursuit of one or more “educational options” (e.g., distance learning, educational travel, independent study, an internship, music, arts, after school program, community service or engagement project, and sports).
- Issuance of credit will be determined locally by teachers or through the use of a:
  - Multi-disciplinary team;
  - Professional panel from the community; or
  - State performance-based assessment.
- Schools and students who choose educational options style learning will pre-identify and agree on the learning outcomes.
- Credits earned through this alternative means will be reflected on students’ transcript in the same way as traditional credits earned via seat time.

**Unioto High School has partnered with the Ross-Pike Educational Service Center (ESC) to provide credit flexibility options. Under this plan, students must express interest in credit flexibility by May 1<sup>st</sup> for the next school year (fall semester & yearlong courses) and by November 1<sup>st</sup> for second semester of the current school year. A credit flexibility plan is a written document by the student and an agreement with parents, teachers, administrators, counselors, and possibly outside agencies. Any costs accrued of the credit flexibility plan will be at the expense of the family. Interested students should schedule an appointment with their school counselor.**

## Course Fees

In addition to the regular school fees, some classes will require additional fees for materials, workbooks, etc. Course fees are subject to change. At the time of printing the following are anticipated course fees for the 2011-2012 school year:

All Science Classes .....	\$15.00	French I .....	\$11.00
All Computer Classes.....	\$10.00	French III .....	\$12.00
All Art Classes .....	\$20.00	AP Exam for all AP classes.....	\$87.00 (approx)
EMT Class.....	\$10.00		

## Guidance Department

[www.unioto.k12.oh.us/guidance\\_news.htm](http://www.unioto.k12.oh.us/guidance_news.htm)

The UHS Guidance Department is available to help students and parents navigate the transition from middle to high school all the way through post-secondary career planning and the college decision-making process.

A student or parent might wish to see the counselor concerning the following:

- Personal, social, or academic concerns of the student
- Career and post-secondary planning
- Letters of recommendation for college, scholarship, or employment
- College information/applications/scholarships
- Schedule concerns/problems
- Financial aid assistance ([www.fafsa.ed.gov](http://www.fafsa.ed.gov))
- Information regarding OGT/ACT/SAT/ASVAB/PSAT/PLAN/AP/etc. assessments
- Assistance with a parent/teacher conferences
- Information about summer school or correspondence courses

*The guidance office can also assist you with:*

- Requesting makeup work
- Requesting transcripts
- Submitting applications to colleges
- College visits/meetings at UHS
- Copies of local scholarships
- Information for how to be successful in high school & beyond

## College Admission Testing

**Students planning on earning a 2 or 4 year degree from a college or university are strongly encouraged to take the ACT or SAT by June of their JUNIOR year (at least once).**

\*ACT Registration, test information, practice tests, and test dates can be found at [www.actstudent.org](http://www.actstudent.org)

\*SAT Registration, test information, practice tests, and test dates can be found at [www.collegeboard.com](http://www.collegeboard.com)

*A limited copy of test registration paper booklets will be available in the guidance office – however, it is easiest to register online at the above websites. **Our school code is 360940.***

Students are encouraged to visit the guidance office and the *College Corner* in the Learning Center for additional college & career information.

The internet is also an excellent source of important information about colleges and universities, degrees, scholarships, and careers. **Please visit [www.mystudentedge.com](http://www.mystudentedge.com)** – this site contains a plethora of resources including full-length practice ACT, SAT, AP, ASVAB, PSAT exams and college/career planning tools. You will need the access code (PSXLUDGW) specific to Unioto High School in order to access the complete site.

**\*\*Visit the guidance website & Blackboard site ([www.unioto.k12.oh.us/guidance\\_news.htm](http://www.unioto.k12.oh.us/guidance_news.htm)) frequently for the most up-to-date news about college information, scholarships, etc.\*\***

## School-Sponsored Clubs and Activities

Unioto High School provides students the opportunity to broaden their learning through curricular-related activities. Curricular-related activity may be for credit, required for a particular course, and/or contain school subject matter. The school has many student groups that are authorized by the school. It is the District's policy that the only authorized groups are those approved by the Board of Education and sponsored by a staff member. Authorized groups include the following:

National Honor Society  
Spanish Club  
Spanish Honor Society  
Yearbook Staff  
French Club  
French Honor Society

Tri-M  
Student Council  
Science Club  
Key Club  
Drama Club  
Fellowship Christian Students

Quiz Bowl  
International Thespian Society  
FCCLA  
National Art Honor Society  
Prom Committee  
Unioto International Aid

## Athletics

Unioto High School provides a variety of athletic activities in which students may participate providing they meet any eligibility requirements that may apply. The following is a list of activities currently offered. For further information contact the Athletic Director.

Tennis (B&G)

Basketball (B&G)

Bowling (co-ed)

Cross Country (B&G)

Football

Cheerleading

Wrestling

Track (B&G)

Golf

Soccer (B&G)

Baseball

Softball

Volleyball

Cheerleading

**\*\*Students interested in playing sports at the NCAA Division I/II or NAIA levels should pay attention to the requirements from those institutions. Resources can be found on future pages in this booklet and online.\*\***

## High School Athletic Eligibility

The Ohio High School Athletic Association Bylaws and the Board of Education have developed student-athlete eligibility requirements. In order to participate in a school sponsored sport or activity:

- Student-athletes must be enrolled in a minimum of five (5) one-credit courses, or the equivalent, in the immediately preceding grading period (nine weeks) **AND** receive a passing grade (70% or above) in a minimum of five credits worth of classes
- All incoming ninth graders must have passed 75% of subjects in which enrolled the immediately preceding grading period (last nine weeks of 8<sup>th</sup> grade)
- Students need to have a minimum 1.5 cumulative GPA towards graduation
- Summer school grades **may not** be used to substitute for failing grades received in the final grading period of the regular school year or for lack of enough courses taken the preceding grading period

More information regarding athletic eligibility and athletic procedures can be found at [www.ohsaa.org](http://www.ohsaa.org)

## Physical Education Exemption

The Ohio Revised Code (Sec. 3313.603) allows school districts to adopt a policy **exempting** students who participate in school sponsored athletics, marching band or cheerleading for **two full seasons** from the physical education requirement. For each sport/activity a student participates in the ¼ PE credit will be waived – without receiving credit or a letter grade and it will not impact a student's GPA.

Students must complete documentation at the end of the sport season and participation will be verified by the athletic department, coach, and school administration. If a student chooses to "opt out" of PE before participating in the sport season, he/she assumes risk and responsibility for injury, ineligibility, etc. and may have to take the regular physical education course if necessary.

**\*\*Students may not "mix & match" athletic exemptions & traditional PE courses. Students must either take two classes at the high school OR participate in two athletic seasons.\*\***

Course

Descriptions

# Science Department

## Physical Science

*Required course for 9<sup>th</sup> grade students*

One Credit

This full-year required freshman level course delves into the following topics: the nature of matter, energy, forces and motion, processes that shape the Earth, and the Universe. It will help to prepare students for the physical science portion of the science OGT. Most concepts are introduced by lecture and demonstrations and are then explored in a lab setting or in other hands-on activities. Typical work load includes labs and reinforcement activities for each topic covered, in addition to quizzes, tests, and occasional small projects.

**Pre-requisites** None

## Biology

*Required course for 10<sup>th</sup> grade students*

One Credit

This full-year required sophomore level course will focus on the Ohio Academic Content Standards for 10<sup>th</sup> grade science. The primary areas of study will include, but are not limited to; cell biology, heredity, evolution and environmental science. Most concepts are introduced as a lab or activity and are then reinforced by class discussions as well as formal and informal evaluations. Students are expected to work productively both individually and in group settings.

**Pre-requisites** Credit in Physical Science

## Chemistry

*Open to 11<sup>th</sup> and 12<sup>th</sup> grade students – Elective*

One Credit

A yearlong course that is textbook based and requires frequent reading and note-taking from the textbook. This lab course uses laboratory activities, frequent practice of quantitative skills, and lecture to build student understanding of chemical principles. Topics covered include metric measurement, dimensional analysis, classifying matter, atomic structure, periodic trends, chemical bonds, nomenclature, reaction types, states of matter, solutions, and molar calculations. Class requirements include lab reports, chemical calculations, graphs, notes, projects, chapter quizzes, skill checks, unit tests and semester exams. Students who are considering a general college program are encouraged to take this course.

**Pre-requisites** Credit in Physical Science & Biology

## Accelerated Chemistry

*Open to 11<sup>th</sup> and 12<sup>th</sup> grade students – Elective*

One Credit

A fast paced and mathematically rigorous yearlong course that is textbook based and requires frequent reading and note-taking from the textbook. This lab course uses laboratory activities, frequent practice of chemical calculations, and lecture to build student understanding. Topics covered include metric measurement, dimensional analysis, classifying matter, atomic structure, periodic trends, chemical bonds, nomenclature, reaction types, states of matter, solutions, stoichiometry, kinetics and thermodynamics. Class requirements include formal lab reports, chemical calculations, chapter quizzes, skill checks, unit tests and semester exams. Students who are planning science, engineering, or medical majors in college are encouraged to take this course.

**Pre-requisites** 85% or higher in Physical Science & Biology and 85% or higher in math courses

## Physics

*Open to 12<sup>th</sup> grade students ONLY (W) – Elective*

One Credit

A yearlong lab course that uses rigorous lab activities, advanced technology, mathematical analysis, student discussion, and lecture to build student understanding of physics principles. Topics covered include velocity, acceleration, vectors, forces, electricity, magnetism, waves, circular motion, energy, work, power, and relativity. Students will be required to design labs, complete formal lab reports, problem sets, projects, unit tests, and semester exams. Students who are considering engineering, technical, and advanced medical fields are encouraged to take this course.

**Pre-requisites** Credit in Physical Science & Biology; C or better in Algebra II and Chemistry

**Electronics Technology**      *Open to 11<sup>th</sup> and 12<sup>th</sup> grade students – Elective*      One Credit

A yearlong lab course that uses lab activities, class discussion, and lecture to build student understanding of electrical and electronic principles. Topics covered include the history and production of electricity, current, voltage, resistance, inductance, circuit types, electronic components, communication, programming, and robotics. Students will be required to build and analyze circuits, projects, and kits; and also complete tests and semester exams. Students who are considering a technical career are encouraged to take this course.

**Pre-requisites**      Credit in Physical Science & Biology

**Anatomy & Physiology**      *Open to 11<sup>th</sup> and 12<sup>th</sup> grade students (W) – Elective*      One Credit

This yearlong course is designed to integrate principles from different systems. Students will critically evaluate anatomical and physiological principles by engaging in laboratory experiences, projects, periodical reviews, clinical applications, book study, interaction with peers and lecture to acquire skills and knowledge. Anatomical, chemical and physiological principles related to the structure and function of the various systems of the human body; the integumentary system, the skeletal system, the muscular system, the urinary system, the digestive system, and the reproductive system will be covered. Basic clinical disorders, diseases, and applications, associated with each topic will also be addressed. A dissection or similar experience will be completed. All dissections and projects are mandatory.

**\*\*\*THIS COURSE WILL BE OFFERED ON AN ANNUAL ROTATION – IT WILL BE OFFERED FOR THE 2011-2012 SCHOOL YEAR BUT WILL NOT BE OFFERED THE FOLLOWING ACADEMIC YEAR 2012-2013.\*\*\***

**Pre-requisites**      Credit in Physical Science & Grade of 85% or better in Biology and teacher recommendation

**Zoology**      *Open to 11<sup>th</sup> and 12<sup>th</sup> grade students – Elective*

This full-year science elective will study introduction to animals, taxonomy, invertebrates, vertebrates, genetics, animal behavior and other topics. The major concepts of this course are taught through labs and long-term projects. Learning techniques such as dissection, computer-based simulations, art and design, and biological models will be used. Students are expected to work productively in both individual and group settings.

**\*\*\*THIS COURSE WILL BE OFFERED ON AN ANNUAL ROTATION – IT WILL NOT BE OFFERED FOR THE 2011-2012 SCHOOL YEAR BUT WILL BE OFFERED THE FOLLOWING ACADEMIC YEAR 2012-2013.\*\*\***

**Pre-requisites**      Credit in Physical Science & Biology

**\*\*Reminder – all science courses have a \$15.00 lab fee per course.\*\***

# Mathematics Department

## Algebra IA

*Required course for 9<sup>th</sup> grade students (or Alg. IB)*

One Credit

This yearlong course will cover the 9<sup>th</sup> grade indicators from the Ohio Academic Content Standards at an accelerated pace. Topics of study include real number sense and an introduction to Algebra, unit analysis, polynomials, Pythagorean Theorem and right triangle trigonometry, functions basics, solving and graphing linear functions and quadratic functions, and statistics and probability. *A scientific calculator is required.*

**Pre-requisites** Grade of 80% or better in 8<sup>th</sup> grade math, qualifying score on the placement test, and teacher recommendation

## Algebra IB

*Required course for 9<sup>th</sup> grade students (or Alg. IA)*

One Credit

This yearlong course will cover the 9<sup>th</sup> grade indicators from the Ohio Academic Content Standards. Topics of study include real number sense and an introduction to Algebra, unit analysis, polynomials, Pythagorean Theorem and right triangle trigonometry, functions basics, solving and graphing linear functions and quadratic functions, and statistics and probability. *A scientific calculator is required.*

**Pre-requisites** None

## Geometry A

*Required course for 10<sup>th</sup> grade students (or Geo. B)*

One Credit

This yearlong course will cover the 10<sup>th</sup> grade indicators from the Ohio Academic Content Standards at an accelerated pace. Topics of study include polygons, circles, proofs and transformations. *A scientific calculator is required for this course.*

**Pre-requisites** Grade of 80% or better in Algebra IA (or Algebra I in 8<sup>th</sup> grade) and teacher recommendation

## Geometry B

*Required course for 10<sup>th</sup> grade students (or Geo. A)*

One Credit

This yearlong course will cover the 10<sup>th</sup> grade indicators from the Ohio Academic Content Standards. Topics of study include polygons, circles, proofs and transformations. *A scientific calculator is required for this course.*

**Pre-requisites** Credit in Algebra IA or Algebra IB

## Algebra II A

*Open to 11<sup>th</sup> and 12<sup>th</sup> grade students*

One Credit

This yearlong course will review and expand concepts students learned in Algebra IA. Topics of study include graphs, functions, inequalities, rational expressions, polynomials, quadratics and exponentials. *A scientific calculator is required for this course.*

**Pre-requisites** Credit in Algebra I A (or Algebra I in the 8<sup>th</sup> grade) and Geometry A; and teacher recommendation

## Algebra II B

*Open to 11<sup>th</sup> and 12<sup>th</sup> grade students*

One Credit

This yearlong course will repeat, continue, and extend the 9<sup>th</sup> and 10<sup>th</sup> grade indicators from the Ohio Academic Content Standards. *A scientific calculator is required for this course.*

**Pre-requisites** Credit in a class that covered 9<sup>th</sup> (an Algebra I based course) grade indicators and credit in a class that covered 10<sup>th</sup> grade indicators (a Geometry course)

## Advanced Math

*Open to 11<sup>th</sup> and 12<sup>th</sup> grade students*

One Credit

This yearlong course will prepare students for college math. The topics of study include families of functions, their solutions, and their graphs with emphasis on the trigonometric functions, logarithmic and exponential functions, and functions involving complex numbers. Other topics will include an in depth study of right-triangle trigonometry including a study of the unit circle, identities, and real-world applications. Students will explore advanced equations dynamically using technology. Calculators will be used extensively in this course. *A graphing calculator (TI-83) is strongly recommended for this class. Graphing calculators will be provided for classroom use only. Assignments outside of class may require the use of a graphing calculator.*

**Pre-requisites** Credit in Algebra IIA or a grade of 80% or better in Algebra IIB; and teacher recommendation

**Pre-Calculus***Open to 11<sup>th</sup> and 12<sup>th</sup> grade students*

One Credit

This yearlong course will prepare students for Calculus. This class will include an in-depth study of right triangle trigonometry including trigonometric identities, applications, graphing, double and half angle formulas, and the laws of sine & cosine. Considerable time will also be spent exploring the solutions, properties, and applications of numerous families of equations; students should be prepared to use pencil and paper, graphing calculators, and online resources to dynamically explore these families in great depth. Additionally, students will study the polar, parametric, and rectangular coordinate systems, and graphs on the complex plane. *A graphing calculator (TI-83) is strongly recommended for this class. Graphing calculators will be provided for classroom use only. Assignments outside of class may require the use of a graphing calculator.*

**Pre-requisites** Grade of 80% or better in Algebra IIA or credit in Advanced Math; and teacher recommendation

**Consumer Math***Open to 12<sup>th</sup> grade students only*

One Credit

This yearlong course is designed specifically for seniors. It is a review of the mathematical abilities students are expected to possess and use by the time they complete their high school education. Consumer math will teach “real life” skills for earning money, banking, budgeting, financing purchases, buying/selling a car, buying insurance and preparing taxes. *A scientific calculator is required for this course.*

**Pre-requisites** None; senior status

**AP Calculus***Advanced Placement: Open to 12<sup>th</sup> grade students only (W)*

One Credit

This yearlong course will cover the content contained in the AP Calculus AB course of study. The topics of the course will include limits, polynomial and transcendental functions, the derivative and its applications, the definite integral and its applications and the techniques of integration. Students will also be able to communicate mathematics both orally and in well-written sentences and should be able to explain solutions to problems and use technology to help solve problems, experiment, interpret results, and verify conclusions. This is a course designed for the outstanding math student. Students will be given a good preparation for a college Calculus class in both course content and expectations. *A graphing calculator (TI-83) is required for this class. Graphing calculators will be provided for classroom use only. Assignments outside of class may require the use of a graphing calculator.* Additionally students will work to prepare for the AP exam which students are required to take in May for possible college credit.

**Pre-requisites** Credit in Pre-Calculus

Students who took, and successfully completed, **Algebra I in the 8<sup>th</sup> grade** should pay close attention to the “pre-requisites” for each course to determine which class placement is most appropriate.

**\*\*Mathematics teachers will advise students on the best possible placement for optimal student success. Students & parents who have questions or concerns about mathematics course placement should contact their math teacher directly.\*\***

# English Department

## English I

*Required course for 9<sup>th</sup> grade students*

One Credit

This required yearlong world literature course is designed to enable students to master the 9<sup>th</sup> grade Ohio Academic Content Standards for English Language Arts. Students will be expected to read and write, both in and outside of class, and participate in various classroom activities.

**Pre-requisites** Passing grade and/or sufficient progress towards mastery of the standards for 8<sup>th</sup> grade English

## Accelerated English I

*Optional course to fulfill the required 9<sup>th</sup> grade English credit*

One Credit

This challenging alternative to English I is designed as a starting point for advanced/advanced placement English for highly-motivated student. In addition to the offerings of English I, this course includes independent reading and analyses of novels, extensive writing, and development of a college-level vocabulary.

**Pre-requisites** Superior Excellent score on the placement test given at the end of the 8<sup>th</sup> grade year, &/or advanced or accelerated scores on the OAA, and teacher recommendation

## English II

*Required course for 10<sup>th</sup> grade students*

One Credit

This yearlong, lecture course covers world literature and helps to prepare students for the Ohio Graduation Test. Timely articles and essays supplement the textbook. Students are required to read novels, short stories, and essays. Students will also be required to write journal entries, paragraphs, and essays.

**Pre-requisites** Credit in English I

## Accelerated English II

*Optional course to fulfill the required 10<sup>th</sup> grade English credit*

One Credit

This lecture course is a yearlong alternative to English II for talented, highly-motivated sophomores. In addition to the requirements of English II, additional reading, writing, and vocabulary lessons are required. There is a mandatory summer reading and writing assignment for this course.

**Pre-requisites** Credit in Advanced English I &/or an excellent score on the placement test given at the end of the 9<sup>th</sup> grade year &/or advanced or accelerated scores on the OAA, and teacher recommendation

## English III

*Required course for 11<sup>th</sup> grade students*

One Credit

This yearlong course concentrates on the study of American literature from the pre-colonial era to the late 20<sup>th</sup> century. The course will include a broad selection of fiction, non-fiction, and poetry. In addition, a short novel and major play will be read. Concentration on the development of analytical skills through discussion and writing will be the key components of the course.

**Pre-requisites** Credit in English II

## AP English III– Language and Composition

*Advanced Placement: Optional course to fulfill the required 11<sup>th</sup> grade English credit (W)*

One Credit

This yearlong course is designed as an equivalent to a freshmen level college course. Intensive writing exercises, readings, class discussion, and a major research paper are key components to the class. Additionally, the course focuses on preparation for the AP exam which students are required to take in May for possible collegiate credit. There is a summer reading assignment required for the course.

**Pre-requisites** Credit in Advanced English II &/or an excellent score on the placement test given at the end of the 10<sup>th</sup> grade year &/or score accelerated/advanced on the OGT, and teacher recommendation

**English IV***Required course for 12<sup>th</sup> grade students*

One Credit

This yearlong course is designed to improve reading, writing, and critical thinking skills in order to prepare students for their post-secondary pathways. Students will write in a variety of formats including formal, analytical essays, personal narratives, poetry, and reflective essays. Major projects include an intensive study of British Literature, development of a writing portfolio, and other in-depth writing assignments.

**Pre-requisites** Credit in English III

**AP English IV– Literature and Composition**

*Advanced Placement: Optional course to fulfill the required 12<sup>th</sup> grade English credit (W)*

One Credit

This yearlong course is equivalent to an introductory college level literature course. The focus of the course is to read a variety of imaginative literature and write with a high degree of sophistication and insight. Additionally students will work to prepare for the AP exam which students are required to take in May for possible collegiate credit. There is a summer reading requirement for the course.

**Pre-requisites** Credit in English III, excellent score on the AP placement test &/or PSAT, and teacher recommendation

**\*\*Students in official AP courses are REQUIRED & EXPECTED to take the AP exam in May. There are no exceptions.\*\***

AP courses begin in the summer (June 1<sup>st</sup>), if a student decides he/she cannot complete the summer assignment, the school must be notified in writing by July 1<sup>st</sup> – after this date, dropping an AP course will result in a withdraw fail (WF) on the transcript.

# Social Studies Department

## Global History

*Required course for 9<sup>th</sup> grade students*

One Credit

This yearlong course is an overview of world history from the Renaissance period to present day. Students will gain an understanding and comprehension of past events and will develop a more active empathy with people from another time and other parts of the world. This knowledge will help students to understand events of today and tomorrow. Students will be expected to take notes, participate in small groups, keep a notebook, and complete homework.

**Pre-requisites** None

## U.S. History

*Required course for 10<sup>th</sup> grade students*

One Credit

This yearlong course focuses on United States historical concepts from the Civil War Reconstruction to the present (1865-2008). Students will be expected to take notes, complete maps, video analysis papers, a family tree web, worksheets, homework, and written tests. This course will be taught by lecture, small group discussion, videos, and projects.

**Pre-requisites** Credit in Global History

## Government

*Open to 11<sup>th</sup> and 12<sup>th</sup> grade students-  
Required course for graduation*

Half Credit

This semester long course will focus on learning the function and process of government. The class will be taught in a variety of formats including lecture, videos, discussions, computer based research, and debate. Students will be expected to research a Supreme Court case, participate in a mock Congress, and keep a journal of government related news. *\*\*paired with Economics to make a full credit – typically taken junior year\*\**

**Pre-requisites** Credit in Global History and US History

## Economics

*Open to 11<sup>th</sup> and 12<sup>th</sup> grade students-  
Required course for graduation*

Half Credit

A semester long survey course touching briefly on each of the following topics: scarcity, factors of production, markets, capitalism, supply and demand, sources of income, credit and insurance, business types, productivity, wages, market structures, federal budget, taxes, federal reserve system, world trade and different economic systems. Students will be expected to participate in simulations and discussions as well as complete tests and homework. *\*\*paired with Government to make a full credit – typically taken junior year\*\**  
*This course meets the financial literacy requirement from the State of Ohio.*

**Pre-requisites** Credit in Global History and US History

## Psychology & Sociology

*Open to 11<sup>th</sup> and 12<sup>th</sup> grade students- Elective*

One Credit

This yearlong course will provide an overview of psychology and sociology and is taught in two semesters (each semester is worth ½ credit for a total of 1 credit when the year is complete). Students will gain an understanding of why they and others behave the way they do. Students will also gain an understanding of human society, including both social action and organization. Students will be expected to participate in group work, lectures, and class discussions. Students will be required to take notes, keep a notebook/journal, and complete homework assignments, an essay each grading period, tests, & quizzes.

**Pre-requisites** Credit in Global History and US History

## Current Events

*Open to 11<sup>th</sup> and 12<sup>th</sup> grade students- Elective*

One Credit

This yearlong course will focus on current events, government, and the news media. Students will participate in lectures and debates and will watch videos that connect to the curriculum. Students will be required to keep a journal, take notes, research various topics and complete tests and quizzes.

**Pre-requisites** Credit in Global History and US History

**Constitutional Law***Open to 11<sup>th</sup> and 12<sup>th</sup> grade students- Elective*

Half Credit

The course will involve the study of the most famous Supreme Court cases concerning free speech, religion, and press. This course will also study cases involving search and seizure, the right to carry arms and pornography.

**Pre-requisites** Credit in Global History and US History

**History of War***Open to 11<sup>th</sup> and 12<sup>th</sup> grade students- Elective*

Half Credit

The course will focus on learning the background, place, and individual countries and outcome of the major wars. Students will be expected to participate in discussions as well as competing homework. Students will be evaluated based on tests, homework, in class work, essays and group projects. The course will be an overview from the 16<sup>th</sup> Century to the present. Students will be expected to write two essays dealing with the subject material. The class will be taught in a variety of formats including videos, lectures, maps, discussions and computer based research.

**Pre-requisites** Credit in Global History and US History

**AP United States History***Advanced Placement: Open to 11<sup>th</sup> and 12<sup>th</sup> grade students- Elective (W)*

One Credit

This lecture course is a yearlong elective for motivated students who would like to delve deeper into the study of United States history. Students will be required to complete research papers, group projects, debates, and mass reading assignments. Students will also be expected to take the AP Exam in May for possible collegiate credit. There is a mandatory summer reading assignment for this class.

**\*\*\*THIS COURSE WILL BE OFFERED ON AN ANNUAL ROTATION – IT WILL NOT BE OFFERED FOR THE 2011-2012 SCHOOL YEAR BUT WILL BE OFFERED THE FOLLOWING ACADEMIC YEAR 2012-2013.\*\*\***

**Pre-requisites** Credit in Global History & US History

# Foreign Language Department

## Spanish I

*Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective*

One Credit

This is a yearlong lecture, seminar, lab, and performance based course. Students will study various topics including everyday conversation phrases, school, family, self & friends, schedules, pastimes and hobbies, home, and comparisons with other cultures. Grammar concepts such as agreement of articles & nouns, adjectives & nouns, subjects & verbs; subject pronouns; present & present progressive verb tenses will be emphasized. Students will be expected to read short narratives, write complete sentences, speak for 60 seconds, listen to heritage speakers, record & listen to self & others, take notes, memorize spelling & meaning of large amounts of vocabulary, and complete nightly homework.

**Pre-requisites** Minimum grade of C in previous math **and** English/Language Arts course

## Spanish II

*Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective*

One Credit

This is a yearlong lecture, seminar, lab, and performance based course. Students will study various topics acquiring goods, food & clothing, travel, division of family responsibilities, health & hygiene, careers, and comparisons with other cultures. Grammar concepts covered will include pronouns (subject, direct object, indirect object, reflexive); present, present progressive and preterit verb tenses; indicative & imperative moods; reflexive verbs. Students will be expected to read short narratives, write paragraphs, speak for one to two minutes, listen to heritage speakers, record & listen to self & others, take notes, memorize spelling & meaning of large amounts of vocabulary, use resources to learn new structures on own, and complete nightly homework.

**Pre-requisites** Credit in Spanish I (minimum grade of C) or teacher permission

## Spanish III

*Open to 10<sup>th</sup>-12<sup>th</sup> grade students- Elective*

One Credit

This is yearlong lecture, seminar, lab, and performance based course. Topics to be covered include diversion, travel & study abroad, important historical figures, opinions & suggestions, careers, and in-depth comparisons with other cultures. Grammar concepts covered will include present, present progressive, preterit, imperfect, future, and conditional verb tenses; indicative, imperative, & subjunctive moods. Students will be expected to read (chapter books), write (essays), speak (extended), and listen to heritage speakers; record & listen to self & others, take notes, expand vocabulary, talk in front of class, use resources to learn new structures on own, and complete nightly homework.

**Pre-requisites** Credit in Spanish II (minimum grade of C) or teacher permission

## Spanish IV

*Open to 11<sup>th</sup>-12<sup>th</sup> grade students- Elective (W)*

One Credit

This is a yearlong lecture, seminar, lab, and performance based course. Themes to be covered include development of all previous themes, current issues, literature, history, in-depth comparisons with other cultures. Students will focus on fine-tuning of all previous grammar concepts. Students will be expected to complete all previous requirements, initiate & maintain conversations with heritage speaker & report findings, present research, and investigate university FL programs and opportunities.

**Pre-requisites** Credit in Spanish III (minimum grade of C) or teacher permission

**French I***Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective*

One Credit

This year-long, elective course is a lecture, lab and performance course with the mastery of basic grammatical structures and vocabulary of French as the primary goal. Topics will cover everyday conversation phrases, school, family, friends, schedules and pastimes. Grammar concepts taught will include subject/verb agreement; noun/adjective agreement; articles and verbs. Students will be expected to speak, listen, read and write in French; take notes, memorize large amounts of vocabulary. Students will be required to complete nightly homework and work on vocabulary building. In the Foreign Language Lab, students will record and listen to themselves and others.

**Pre-requisites** Minimum grade of C in previous math **and** English/Language Arts course

**French II***Open to 9<sup>th</sup>- 12<sup>th</sup> grade students- Elective*

One Credit

This year long, elective course builds upon the concepts of French I with continued emphasis on mastery of French grammar and vocabulary. Topics include daily activities, self, city, transportation, travel, food, clothing and health. Grammar concepts covered will immediate future, immediate past, past verb tenses, comparatives and superlatives, adverbs, pronouns. Students will be expected to speak, listen, read and write in French; take notes, memorize large amounts of vocabulary. Daily homework and vocabulary building will be required. In the Foreign Language Lab, students will record and listen to themselves and others.

**Pre-requisites** Credit in French I (minimum grade of C) or teacher permission

**French III***Open to 10<sup>th</sup>- 12<sup>th</sup> grade students- Elective*

One Credit

This year long elective course builds upon the concepts of French II with continued emphasis on mastery of French grammar and vocabulary. Possible topics: travel, interests/hobbies, lodgings, art, geography. Grammar concepts: past, imperfect, future, conditional verb tenses, direct/indirect object pronouns, reflexive verbs. Student requirements: speak, listen, read and write in French; take notes, memorize large amounts of vocabulary. Thirty minutes daily of homework and vocabulary building will be required. In the Foreign Language Lab, students will record and listen to themselves and others.

**Pre-requisites** Credit in French II (minimum grade of C) or teacher permission

**French IV***Open to 11<sup>th</sup>- 12<sup>th</sup> grade students- Elective (W)*

One Credit

This is a year- long elective course with the emphasis on French history (pre-history to French Revolution) and literature. Continued mastery of French grammar is also included. Students will be required to speak, listen, read and write in French; take notes, memorize large amounts of vocabulary. Daily homework and vocabulary building will be required. In the Foreign Language Lab, students will record and listen to themselves and others.

**Pre-requisites** Credit in French III (minimum grade of C) or teacher permission

**French V***Open to 12<sup>th</sup> grade students- Elective (W)*

One Credit

This is a year- long elective course with the emphasis on French history (French Revolution to current day) and literature. Continued mastery of French grammar is also included. Students will be required to speak, listen, read and write in French; take notes, memorize large amounts of vocabulary. Daily homework and vocabulary building will be required. In the Foreign Language Lab, students will record and listen to themselves and others.

**Pre-requisites** Credit in French IV (minimum grade of C) or teacher permission

**\*\*Reminder – some foreign language courses have classroom fees.\*\***

# Technology Department

## Digital Literacy

*Open to 9<sup>th</sup>-12<sup>th</sup> grade students –  
Required course for graduation*

Half Credit

**This course is replacing Computer Applications.** *Digital Literacy* is a semester-long course for students in grades 9-12. **It is a requirement for graduation – not an elective.** *Digital Literacy* is designed to prepare students for The Internet and Computing Core Certification (IC<sup>3</sup>®). IC<sup>3</sup> provides students and job-seekers with the foundation of knowledge they need to succeed in environments that require the use of computers and the Internet, and is an internationally recognized standard for digital literacy which reflects the most relevant skills needed in today's academic and business environments. The course will focus on three areas: Computing Fundamentals, Key Applications, and Living Online.

**Pre-requisites** None

## Technology Topics

*Open to 10<sup>th</sup>-12<sup>th</sup> grade students- Elective*

One Credit

This yearlong elective course is designed to introduce students to how to create publications and animations designed to be displayed online, using beginning, as well as more advanced, techniques. The course will focus on HTML, JavaScript, Dreamweaver & Flash and may be useful to those with an interest in web page design.

**Pre-requisites** Credit in Computer Applications or Digital Literacy (C or better)

## Digital Design

*Open to 10<sup>th</sup>-12<sup>th</sup> grade students- Elective*

One Credit

This is a year-long, elective for students is designed to introduce students to the Elements of Art and the Principles of Design, and how to use a computer to combine them with visual elements, typography and page layout in order to convey a message. The course will focus on Publisher and Photoshop and may be useful to those with an interest in graphic design. ***Credited for the Arts graduation requirement or as an elective.***

**Pre-requisites** None

## Digitools

*Open to 10<sup>th</sup>-12<sup>th</sup> grade students-  
Elective*

Half Credit

This **new course** is a semester-long, elective class that will explore some of the cutting-edge tools and gadgets available such as podcasting, movie making, blogs, wikis, PDF document creation, mobile devices, tablets, open source, and more.

**Pre-requisites** None, however credit in Computer Applications or Digital Literacy is strongly recommended

# Visual Arts Department

## **Art I: Foundations**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective*

One Credit

This yearlong foundations course and prerequisite for Art II and Advanced Art courses will introduce the Elements of Art (line, shape, form, color, value, texture, and space) and the Principles of Design (rhythm, movement, balance, proportion, variety, emphasis, unity) and examine each through studio projects, tests, and quizzes. A variety of media will be explored. *Credited for the Arts Graduation requirement or as an elective.*

**Pre-requisites** None

## **Art II & ArtIII: Application of the Fundamentals**

*Open to 10<sup>th</sup>-12<sup>th</sup> grade students- Elective*

One Credit each

These yearlong studio courses are a continuation of the Art I course. Students will continue study of the Elements and Design Principles through long term studio assignments in a variety of media. Students who take the Art II & Art III sequence are on the pathway to take Art IV. *Credited for the Arts Graduation requirement or as an elective.*

**Pre-requisites** Credit in Art I

## **Artistic Way I & II**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective*

Half (One) Credit

This course series is comprised of two semesters. First semester will explore applied two-dimensional crafts including fabric painting, block printing, digital photography, decorative papers, papermaking, and bookmaking. Second semester will include three-dimensional craft forms such as beadwork, jewelry design, folk art sculpture, mosaics and clay. Both semesters will introduce students to historical, cultural, and contemporary craft movements. Students will gain an understating of the Elements and Principles of a well-designed work of art while gaining practice and skill in technique and materials. *Credited for the Arts graduation requirement or as an elective. \*Each semester is worth one half credit; you may take both classes for a full credit\**

**Pre-requisites** None – course I is not a requirement of course II

## **Art IV: Advanced Art**

*Open to 12<sup>th</sup> grade students only- Elective*

One Credit

**\*\*OFFERED ON AN INDIVIDUAL STUDENT BASIS\*\*** This yearlong course will focus on advanced studio art and will work to prepare students for post-secondary art study, portfolio compilation/review, etc. This course will be scheduled as an independent study – however the student must be present in the classroom for a class length each day. *Credited for the Arts graduation requirement or as an elective.*

**Pre-requisites** Three art credits and teacher recommendation

**\*\*Reminder – all art courses have a \$20.00 studio & supply fee per course.\*\***

# Health & Physical Education Department

## Health

*Required Course - Open to 9<sup>th</sup>-12<sup>th</sup> grade students*

Half Credit

This semester long, required course is designed as a lecture and discussion class. Students will examine various health issues relating to today's young adults. Topics will include goal setting, decision making, nutrition, infectious disease, tobacco, alcohol, and drug abuse. Students will be required to keep a health notebook and complete weekly assignments.

**Pre-requisites** None

## Physical Education

*Required Course – Open to 9<sup>th</sup>-12<sup>th</sup> grade students*

Quarter Credit

This semester long, required course is a performance based class. Students are expected to participate in daily activities that promote physical fitness, teamwork, and sportsmanship. Activities will include team sports, racquet sports, and lifetime sport and fitness activities. Students are required to dress in appropriate clothing for class each day. *(This course must be taken twice to fulfill graduation requirements.)*

**\*\*Students may “opt-out” of the physical education requirement if they participate in TWO full seasons of a school sanctioned sport\*\***

**Pre-requisites** None

## Healthy Habits

*Open to 9<sup>th</sup>-12<sup>th</sup> grade FEMALE students- Elective*

Half Credit

This semester long course is open to any females interested in individualized fitness for life. The class will be a combination of classroom activity and performance activity, geared toward the student who enjoys individualized instruction rather than team sports. Topics may include personalized nutrition evaluation, dietary intake and performance output, weight control topics as well as individual fitness activities such as walking programs, light weight training, aerobic activities and yoga. *Credited for the PE requirement or as an elective for females only. **Must still be taken TWICE to count for full PE graduation requirement.***

**Pre-requisites** None

## EMT: Emergency Medical Technician

*Open to 12<sup>th</sup> grade students only- Elective*

One Credit

In this yearlong course students will learn basic emergency victim care principles through lecture and hands-on practical application. Students will learn how to recognize and care for medical emergencies such as heart attacks, respiratory distress, stroke, diabetes, seizures, and childbirth. Also, students will learn how to treat trauma emergencies such as car accidents, broken bones, burns, and environmental emergencies. Students are required to complete six hours of observation time at a local EMS station outside of the regular school day. Additionally there is a mandatory field trip to the junk yard to practice extrication.

**Pre-requisites** None; senior status **\*\*Reminder – EMT has a \$10 course fee.**

### Physical Education Exemption

The Ohio Revised Code (Sec. 3313.603) allows school districts to adopt a policy **exempting** students who participate in school sponsored athletics, marching band or cheerleading for **two full seasons** from the physical education requirement. For each sport/activity a student participates in the ¼ PE credit will be waived – without receiving credit or a letter grade and it will not impact a student's GPA. Students must complete documentation at the end of the sport season and participation will be verified by the athletic department, coach, and school administration. If a student chooses to “opt out” of PE before participating in the sport season, he/she assumes risk and responsibility for injury, ineligibility, etc. and may have to take the regular physical education course if necessary.

**\*\*Students may not “mix & match” athletic exemptions & traditional PE courses. Students must either take two classes at the high school OR participate in two athletic seasons.\*\***

# Musical & Performing Arts Department

**Concert Choir** *Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective* One Credit

This choir is a performance-based, yearlong class and presents several concerts throughout the year for the school and the public. Students are not required to audition prior to joining, but will have a private placement audition at the beginning of the year to determine their section and voice part. Students must be able to match pitch. This choir performs different styles of music including Pop, Folk, Classical, Broadway, Country and Gospel. The choir may travel during the year for clinics and performances. *Credited for the Arts graduation requirement or as an elective.*

**Pre-requisites** None; *Students are responsible for purchasing uniform parts for their personal use.*

**Show Choir** *Open to 10<sup>th</sup>-12<sup>th</sup> grade students- Elective* One Credit

This choir is an auditioned singing and dancing mixed ensemble. Auditions take place in the spring prior to the upcoming school year. This choir is a performance-based class and presents several concerts throughout the year for the school and the public. This choir performs different styles of music including Pop, Folk, Classical, Broadway, Country and Gospel and incorporates choreography when appropriate. Students will be expected to attend all out-of-school rehearsals and performances to acquire a passing grade in Show Choir. *Credited for the Arts graduation requirement or as an elective.*

**Pre-requisites** Credit in Concert Choir (one year); *Dresses for the women and shirts for the men are provided; ladies will need to purchase special shoes and men may need to supply black pants and dress shoes.*

**History of Modern Music** *Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective* One Credit

This yearlong elective course includes an in-depth study of the history and development of modern music from its origins in ragtime during the 19<sup>th</sup> century through modern times. All types of modern popular music will be explored, from jazz to country to rock and roll to rap. The course will also explore how social issues, historical events and human expression are related to the development and creation of popular music. The course is taught via a combination of lecture and hands-on student experience and project work. Most projects are completed in class with some outside work required. Students will listen to music, watch videos, conduct on-line research, work on team projects and experiment with composing their own music as part of the course. *Credited for the Arts graduation requirement or as an elective.*

**Pre-requisites** None

**Drama & Theatre** *Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective* One Credit

In this yearlong course, students will study the craft of drama and history of theatre. Hands-on experience in acting, character study, stage make-up, stage craft, set and lighting design, directing and playwriting will be included as a part of the course. Students will also study the history and development of theatre from ancient Greece through modern times. The course will also explore how social issues and historical events have affected human expression through theatre. The course is taught through a combination of lecture, hands-on experience and project work. *Credited for the Arts graduation requirement or as an elective.*

**Pre-requisites** None

**Concert Band** *Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective* One Credit

The goal of this yearlong class is for students to advance their musical skill level and knowledge to give inspiring public performances. Majority of class time is allocated for rehearsing; however, there will be periodical lectures and assignments. Out-of-class expectations include: at-home practice, "Solo and Ensemble", attending all scheduled dress rehearsals and performances. *Credited for the Arts graduation requirement or as an elective.*

\*To be eligible for Marching Band a student must be enrolled in this course unless enrolled at PRCTC.

**Pre-requisites** Own or rent a band instrument; minimum of B in 8<sup>th</sup> grade band or above; in special circumstances a student may demonstrate proficiency on his/her instrument to be granted enrollment

**Jazz Band***Open to 9<sup>th</sup>-12<sup>th</sup> grade students- Elective*

One Credit

This yearlong class is an auditioned ensemble that will study and play music from the Swing Era through Modern Jazz. This class is performance based and will involve required concerts and activities outside of the regular school day. *Credited for the Arts graduation requirement or as an elective.*

**Pre-requisites** Own or rent a “band” instrument; minimum of B in 8<sup>th</sup> grade band or above; in special circumstances a student may demonstrate proficiency on his/her instrument to be granted enrollment

## Family & Consumer Science Department

**Creative Living I***Open to 9<sup>th</sup> grade students only- Elective*

One Credit

This yearlong course is designed for the first year high school student. Students will learn about a variety of topics focusing on personal and resource development skills including goal setting, decision making, work and family responsibilities, sewing, time and money management, nutrition, and meal planning. This class is taught in both the lecture and lab format.

**Pre-requisites** None; freshman status

**Creative Living II***Open to 10<sup>th</sup> & 11<sup>th</sup> grade students only- Elective*

One Credit

This course yearlong course is designed for sophomore and junior year high school students. A variety of topics will be covered focusing on family relations, nutrition, and wellness. Students will study in both the lecture and lab format. *Successful completion of Creative Living I is not required in order to take this course.*

**Pre-requisites** None; sophomore or junior status

**Real World & Foods***Open to 11<sup>th</sup> & 12<sup>th</sup> grade students only- Elective*

One Credit

This yearlong course is broken into two semesters – one focusing on real world/life planning skills and the other on foods/nutrition and wellness. This course emphasizes financial management. Students should expect to gain practical knowledge that can be put to use as skills for life. Also, students will learn food preparation and nutritional planning in a lab setting. This course is lecture based, hands-on, and project oriented. Both semesters of the course must be taken together.

**Pre-requisites** None; junior or senior status

# Career Based Intervention Department

## **CBI Related**

*Open to 11<sup>th</sup>-12<sup>th</sup> grade students only*

One Credit

This is a yearlong “life skills” course that will give students information and tools to be successful upon entering the world of work. Students will complete resumes and job applications as well as learn how to manage checking accounts and personal budgets, investing for life after retirement, and starting a small business. Students will also examine their job skills, interests, and other items to prepare for life after high school.

**Pre-requisites** Junior or senior standing; complete the application process

## **CBI Lab**

*Open to 11<sup>th</sup>-12<sup>th</sup> grade students only*

One to Two Credits

This class is the work-based component to the CBI program which allows students to work in the public sector and receive two credits. Students will work or volunteer (paid or unpaid) as part of the “lab” period to gain hands on training and learn responsibility of the work place for at least one period (sometimes multiple periods). *\*Students are required to be at least 16 years old with a driver’s license or reliable transportation.*

**Pre-requisites** Junior or senior standing; complete the application process

The Career Based Intervention program is a combination of educational and work-based learning opportunities. The CBI program is designed to help students improve academic competence, graduate from high school, develop employability skills, implement a career plan, and participate in a career pathway in preparing for postsecondary education and careers. The number of years a student spends in the CBI program is determined based off of program design and individual student needs.

**For more information regarding the CBI program – contact Mr. Kim Graves at the high school.**

## Other Courses

### **Student Aide**

*Open to 11<sup>th</sup>-12<sup>th</sup> grade students only- Elective*

Half Credit

Students may serve as an aide in the office or in a classroom to gain practical knowledge in the various aspects involved of running a high school and dealing with teachers, parents, and students. *Students will be required to complete an application, meet/maintain the GPA minimum of 2.5, and be approved by administration.*

**\*\*NOTE:** THIS COURSE DOES NOT RECEIVE A LETTER GRADE AND THEREFORE DOES NOT COUNT TOWARDS GPA CALCULATION OR ATHLETIC ELIGIBILITY.

**Pre-requisites** Junior or Senior Status, completed application, 2.5 or higher GPA

### **Student Tutor**

*Open to 10<sup>th</sup>-12<sup>th</sup> grade students only- Elective*

Quarter to Half Credit

Students may serve as tutor to help other students with academic courses including junior high students. *Students will be required to complete an application, meet/maintain the GPA minimum of 3.0, and be approved by administration.*

**\*\*NOTE:** THIS COURSE DOES NOT RECEIVE A LETTER GRADE AND THEREFORE DOES NOT COUNT TOWARDS GPA CALCULATION OR ATHLETIC ELIGIBILITY.

**Pre-requisites** Sophomore through senior status, on track to graduate, completed application, & 3.0 or higher GPA

## Schedule Tips & Reminders

- Your course request is a COMMITMENT and will be treated as such. Thoughtfully consider the class you are choosing to take.
- Select classes with the mindset of “I want to take this class” rather than “I’ll try it and see.”
- Schedule corrections (dropping, adding, changing classes, etc.) will not be permitted without the approval/recommendation of the students’ teacher, counselor, parent, and principal AND must be because of an ERROR in the schedule.
- Classes will not be moved & schedules will not be changed due to convenience, teacher requests, work schedules, or wanting to leave early.
  - School is a priority & will be treated as such; you are a student first!
- Please carefully consider your class choices. Refer to the required courses for graduation as well as your educational & career goals when making your decisions.
- Courses with low interest may be cancelled. Courses with high interest may be offered to seniors first and then others.
- Students who turn in their completed schedule request after the deadline or without a parent signature will forfeit any and all consideration for a schedule adjustment.
  - AP courses begin in the summer (June 1<sup>st</sup>), if a student decides he/she cannot complete the summer assignment, the school must be notified in writing by July 1<sup>st</sup> – after this date, dropping an AP course will result in a withdraw fail (WF) on the transcript.
- After the 1<sup>st</sup> 15 days of the semester, any student dropping a course with the agreement of the teacher, counselor, and parent will be recorded as withdraw failing (WF). Requests to drop a class must be made in writing and include a parent signature.
  - Make good choices now; it will impact your future!
- Use the attached “Four Year Academic Plan Worksheet” to help you visualize your course selections in a sequential order focused toward successful graduation & life beyond high school! 😊

# Four Year Academic Plan Worksheet

Please use this worksheet to keep track of the courses you have taken and those you intend or would like to take each year. This is not a guarantee of what your schedule will look like; but instead is to help you visualize what credits you have earned and what classes you still need to take. If you have any questions about what classes are appropriate for you... please see a counselor, teacher, or administrator!

	9th grade		10th grade		11th grade		12th grade	
	Credit Earned		Credit Earned		Credit Earned		Credit Earned	
English								
Math								
Science								
Social Studies					Govt	Econ		
Elective	Health	PE	Computer	PE				
Elective								
Elective								
Elective								
<b>TOTAL CREDITS</b>								

### Required minimum credits for the Classes of 2012 & 2013

must include the following:

- 4 credits of English
- 3 credits of Math
- 3 credits of Social Studies (incl. ½ credit of govt & ½ econ)
- 3 credits of Science
- ½ credit of Health
- ½ credit of Physical Education (2 semesters at ¼ credit each)
- ½ credit of Computer/Technology
- 1 credit of Fine, Musical, or Performing Arts
- 1 credit of an additional Math, Sci., or S.Studies (student choice)
- 4 ½ credits of electives/additional coursework

**21 TOTAL CREDITS**

### Required minimum credits for the Classes of 2014 & 2015

- 4 credits of English
- 4 credits of Math
- 3 credits of Social Studies (World & US Hist, ½ credit of govt & ½ econ)
- 3 credits of Science
- ½ credit of Health
- ½ credit of Physical Education (2 semesters at ¼ credit each)
- 1 credit of Fine, Musical, or Performing Arts
- 1 credit of an additional Science or S.Studies (student choice)
- 5 credits of electives/additional coursework (must include ½ credit of Tech.)

**22 TOTAL CREDITS**

### Other Notes:

- \*\*Students may schedule a total of 7 periods with yearlong classes.
- \*\*Freshmen are required to have a study hall unless in band/choir.
- \*\*Students may not have more than one yearlong study hall.
- \*\*All students must be sure they meet the pre-requisites for the class.
- \*\*Pay attention to the graduation requirements for **your** graduation year!!!

### To graduate from Unioto High School a student must:

- \*Earn the minimum, specific credits\*
- \*Pass all five portions of the Ohio Graduation Test\*

## 2011-2012 Unioto High School Course Request Contract

Name: \_\_\_\_\_

Grade in 2011-12: \_\_\_\_\_

### English Department

- \_\_\_\_\_ English I (110)
- \_\_\_\_\_ Accelerated English I (111)
- \_\_\_\_\_ English II (210)
- \_\_\_\_\_ Accelerated English II (211)
- \_\_\_\_\_ English III (310)
- \_\_\_\_\_ AP English III\* (311A)
- \_\_\_\_\_ English IV (410)
- \_\_\_\_\_ AP English IV\* (411A)

### Electives

- \_\_\_\_\_ Digital Literacy s (355)
- \_\_\_\_\_ Health s (182)
- \_\_\_\_\_ Physical Education s (184)
- \_\_\_\_\_ Healthy Habits s (181)
  
- \_\_\_\_\_ Spanish I (185)
- \_\_\_\_\_ Spanish II (285)
- \_\_\_\_\_ Spanish III (385)
- \_\_\_\_\_ Spanish IV\* (485)
  
- \_\_\_\_\_ French I (189)
- \_\_\_\_\_ French II (190)
- \_\_\_\_\_ French III (191)
- \_\_\_\_\_ French IV\* (192)
- \_\_\_\_\_ French V\* (193)
  
- \_\_\_\_\_ Art I (160)
- \_\_\_\_\_ Art II (260)
- \_\_\_\_\_ Art III (360)
- \_\_\_\_\_ Art IV (460)
- \_\_\_\_\_ Artistic Way I s (161) Artistic Way II s (162)
- \_\_\_\_\_ Digital Design (3159)
- \_\_\_\_\_ Concert Choir (1677)
- \_\_\_\_\_ Show Choir (167)
- \_\_\_\_\_ History of Modern Music (165)
- \_\_\_\_\_ Drama & Theatre (164)
- \_\_\_\_\_ Concert Band (166)
- \_\_\_\_\_ Jazz Band (169)
  
- \_\_\_\_\_ Creative Living I (172)
- \_\_\_\_\_ Creative Living II (173)
- \_\_\_\_\_ Real World & Foods (174)

### Mathematics Department

- \_\_\_\_\_ Algebra IA (119)
- \_\_\_\_\_ Algebra IB (120)
- \_\_\_\_\_ Geometry A (133)
- \_\_\_\_\_ Geometry B (121)
- \_\_\_\_\_ Algebra II A (122)
- \_\_\_\_\_ Algebra II B (128)
- \_\_\_\_\_ Advanced Math (127)
- \_\_\_\_\_ Pre-Calculus (126)
- \_\_\_\_\_ Consumer Math (155)
- \_\_\_\_\_ AP Calculus\* (129)

### Science Department

- \_\_\_\_\_ Physical Science (233)
- \_\_\_\_\_ Biology (230)
- \_\_\_\_\_ Chemistry (335)
- \_\_\_\_\_ Accelerated Chemistry (336)
- \_\_\_\_\_ Physics\* (435)
- \_\_\_\_\_ Electronics Technology (269)
- \_\_\_\_\_ Anatomy & Physiology\* (270)

### Social Studies Department

- \_\_\_\_\_ Global History (141)
- \_\_\_\_\_ US History (140)
- \_\_\_\_\_ Government s (345) Economics s (346)
- \_\_\_\_\_ Psychology s (151) & Sociology s (152)
- \_\_\_\_\_ Current Events (142)
- \_\_\_\_\_ Constitutional Law s (153)
- \_\_\_\_\_ History of War s (154)

**2011-2012 Unioto High School Course Request Contract**

Name: \_\_\_\_\_

Grade in 2011-12: \_\_\_\_\_

**REMINDERS:**

- All freshmen are required to have a study hall unless enrolled in choir/band.
- Before graduation, make sure you have completed your required PE/Healthy Habits and Health.
  - *If you are planning on completing your PE credit requirements through participation in a school-sponsored sport/program... please make note on this form. Also, refer to the 'Course Selection Handbook' for more information. You will have paperwork to complete at the end of your season.*
- Digital Literacy is the required computer class to graduate (it replaces Computer Applications).
- Math teachers will advise students on the best placement for optimal success.
- All students should make sure they are on track to graduate with the necessary and specific credits for their graduating class – pay attention!
- Student-athletes must be enrolled for a minimum of 5 credits (in graded classes).
- You have 8 periods a day to schedule – INCLUDING lunch!
- Junior & Senior students who wish to work as a student aide or tutor must complete the application process and meet the minimum requirements... please see the 'Course Selection Handbook' for more information.
- **If you need a course that is not listed (for example because you failed a course or transferred to UHS without a necessary course)... please make note below and the counselor will help you select the best course for you.**
  - *Any failed required course from a previous grade should be made up in summer school, correspondence or rescheduled for the upcoming school year.*
- If you are interested in the CBI Program... please make sure you have completed the application process through Mr. Graves & make note on this form.
- If you are registering for the CHS Health Tech Prep program... please make note on this page. You must be accepted for this program through PRCTC. You will still need to select some courses at UHS to meet graduation requirements.
- If you plan on attending PRCTC next year – please still select courses and check the box below.
- If you are planning on enrolling in Early College Enrollment courses (either through PSEO or S2S)... please make sure you have completed the necessary paperwork for OUC & make note on this page.
- If a student is a senior standing and on track for graduation he/she may apply to leave school at the start of 6th period ... please see the 'Course Selection Handbook' for more information.
- *Keep your future goals and plans in mind while scheduling your classes – take responsibility for your own learning!*

**Other Notes to the Counselor:**

\_\_\_\_\_ Physical Education Exemption \_\_\_\_\_

*\*\*must do TWICE over the four years – cannot mix & match with PE class\*\**

\_\_\_\_\_ **CBIP**      \_\_\_\_\_ **CHS Health Tech**      \_\_\_\_\_ **PRCTC**      \_\_\_\_\_ **PSEO**      \_\_\_\_\_ **Sen/Sophs**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Office Use Only:**